**9:00 - 9:50 General Session Jamison Coppola**

**What is Christian Education?** (All Levels) Do you wonder what makes for distinctly Christian education? This session is not a refresher on a Christian philosophy of education or a discussion of policies and procedures that distinguish a Christian school. Come find out what C. S. Lewis meant when he said, “The task of the modern educator is not to cut down jungles, but to irrigate deserts.” This session discusses major themes that must mark our approach to Christian education—many of which have been set aside or forgotten. It is designed to restore hope to teachers and administrators who care about the mission of the Christian school movement and their school and who want to see lasting results in students’ lives.

**10:00 - 10:50 Breakout Session 1**

***Help for the Dyslexic and Severely Delayed Readers in Your Classroom (all)*** **– Dana Davis** Learn research-proven strategies to help the dyslexic and severely delayed reader in your classroom.

 ***Is Christian Education Really worth It? An Apologetic for Christian Education - K through College. –* Dr. William Licht** Does a Christian education really benefit a child, a family, a community, a nation? When is a Christian Christian education most important – elementary, high school, or college years?

 ***Classroom Management*** **– Lis Richard** How important is a well-managed class? What exactly is a well-managed class? Is it a classroom where all students are sitting up straight, eyes forward, and the teacher provides instruction? In this training, the elements of good classroom management will be explored. The trainer will provide examples and ideas for teachers to build their toolbox of excellent practices. This training is particularly excellent for newer teachers and serves as a great refresher for seasoned teachers as well.

 ***The Art of Questioning: Perfecting your Q&A Techniques (All)* – Dr. Brad Batdorf** Is it time to question your questioning techniques? How effective are you at using verbal questions to get your students to understand and learn concepts? Do you want to learn best practices in classroom questioning that can promote deeper understanding? Are you willing to master this powerful teaching technique?

**10:50 - 11:10 Break**

**11:10 - 12:00 Breakout Session 2**

***Trauma Informed Teaching (all) –* Dana Davis** Scientific research has found that the link between childhood trauma and trouble at school is strong. Learn skills to better manage traumatized students in your classroom in school.

 ***Critical Thinking: Does your curriculum include enough critical thinking activities? (Secondary)* – Dr. William Licht** Scripture demands that Christians be critical thinkers and secondary classrooms are an ideal venue to develop critical thinking skills.

***True Assessment* - Lis Richard** How can an instructor know for certain that all of their students are understanding the concepts they are covering? Assessment is certainly not limited to tests and quizzes. If a teacher is relying solely on written assessments, many students will fail miserably. Formative assessments are vital instructional practices that must be utilized. This training will aid teachers in understanding what assessment should be, what it looks like, and how to put into practice assessing their students. There will be many practical ideas and examples shared. The training is both engaging and informative.

 ***Educating in an Entertainment Society (All Levels)* – Jamison Coppola** Our culture is largely driven by the entertainment industry. How should a Christian view our entertainment culture and to what extent can a good Christian engage our society and entertainment? Is there a way for good Christians to be socially relevant without becoming worldly? This discussion presents biblical observations related to entertainment and practical ways to help our students know how to be “in the world but not of the world.”

 ***Lessons from the Master Teacher (All*) – Dr. Brad Batdorf** Did you think field trips, hands-on learning, and demonstrations were modern teaching techniques? Think again! Christ, the Master Teacher, modeled all of these and more in His brief earthly ministry. Come explore the Scriptures together as we go to school with the Master.

**12:00 - 1:00 Lunch  Jamison Coppola**

 ***Federal Issues Update*** As our Government Affairs Director, Mr. Coppola will give an “inside look” into current issues that affect Christians with an emphasis on federal actions that impact private Christian schools, churches, and families.

**1:00 - 1:50 Breakout Session 3**

***Diagnosing and Treating Reading Difficulties (elementary)* – Dana Davis** There are many reasons why reading can be hard for some children. Learn research-proven strategies that can be used to help your students overcome specific reading difficulties in the five essential areas of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension.

**What does research say about homework? – Dr. William Licht** What does educational research reveal about homework? Does homework help or hinder student learning and motivation?

***Using all Modalities of Learning* – Lis Richard** Every individual receives information and processes it differently. God gave each one different modes of learning. The truly great instructors will identify how each student learns and instruct accordingly. The real challenge for an instructor is to teach to all modalities rather than their own particular style. In this training, the trainer will engage the teachers in identifying their own learning modality and challenge them to teach in different methods. The teachers will laugh and learn together in this engaging time. The trainer will provide practical tips for reaching the different modalities of learning. The trainer will also demonstrate different characteristics of each type of learner in a manner that all teachers will relate.

***Connecting with Students – In and Out of the Classroom (All)***  **– Dr. Brad Batdorf** Effective teaching relies more on relationships than it does on rigorous curriculum or rules for classroom behavior. Learn how to make connections that will not only engage your students with the content but also reduce management issues.

**2:00 - 2:50 Breakout Session 4**

 ***How the Brain Thinks and Learns (all)*** **– Dana Davis** Connect new research about the brain and learning to classroom practices that are proven to be effective.

##  ***Nehemiah or Sanballat: The power of Godly encouragement at school (all)*– Dr. William Licht** A spiritual leader motivates others by Biblical encouragement. Do we make the most of our opportunities to encourage?

 **Engaging Students in their Learning – Lis Richard**  Learning should be engaging. When an administrator walks by a classroom, it should be evident that students are enjoying the learning process. Students do not sit in perfect posture with hands folded to demonstrate they are learning or listening. When students are truly learning, they will engage in higher levels of understanding and synthesizing. They will be prepared to put their understanding into practices of creating (which requires critical thinking). This training will assist the instructor in getting their students past the basic levels of rote memory and launch them into an exciting learning experience.

 ***Survival Strategies for Young Teachers (el, mid, sr) -* Dr. Brad Batdorf** No one ever said teaching was easy, and the first few years are often the most challenging. Come get tips that can keep you from becoming a casualty. Some of the practical topics covered by this workshop are student motivation, classroom control, time management, record keeping, and cultivating professional relationships.

**3:00 - 3:50 General Session Jamison Coppola**

**Keeping the Heart in Teaching** (Waiting for proper title and description)